

# Craig Ormerod Associates Ltd.

## Subject Overview: French (KS3)

Pupils study French throughout KS3. Two one-hour lessons are delivered weekly. Following the break in Year 9's final term, pupils who have chosen to pursue French at GCSE level will receive additional study time in groups and as individuals, using photocards, role-playing and translation to aid them.

Below is an outline of the topics covered.

### YEAR 7

#### **TERM 1: Personal Information**

##### **Topics:**

- Names
- Numbers
- Dates
- Colours
- Pets
- Family members

##### **Grammar:**

- Present tense of *avoir / être / habiter / s'appeler / aimer / adorer / détester*
- Adjectives
- Definite and indefinite articles
- Possessive adjectives
- Questions

#### **TERM 2: School Life**

##### **Topics:**

- School subjects
- Pencil case items
- Alphabet
- Sports
- Opinions
- Likes and dislikes

##### **Grammar:**

- Present tense of *commencer / finir / penser / déjeuner / bavarder / manger*
- Partitive article
- Adjectival agreement
- Definite article
- Asking questions

### **TERM 3: Free Time and Leisure**

#### **Topics:**

- Holidays
- Hobbies
- Personal interests

#### **Grammar:**

- Future and perfect tenses
- Present tense of *aller* + infinitive
- *Je voudrais / on pourrait* + infinitive
- *ça va être*
- Opinions using *c'était* (It was) and *je trouve ça* (I found it)
- Justifying opinions using *parce que / puisque / car*
- Agreeing and disagreeing

## **YEAR 8**

### **TERM 1: People and Environments**

#### **Topics:**

- Nationalities
- Physical descriptions
- Personal preferences
- Telling the time
- Timetables

#### **Grammar:**

- Perfect tense using *avoir* and *-er* verbs
- Perfect tense using *-ir* and *-re* verbs
- Negatives in the perfect tense
- Possessive adjectives (cont.)

### **TERM 2: Locations and Directions**

#### **Topics:**

- Local interests
- City breaks
- Travel details
- Tourist information
- Map reading
- Asking for and giving directions
- Describing where something is

#### **Grammar:**

- Perfect tense: *nous* form

- Perfect tense using *avoir* + irregular verbs
- Perfect tense using *être* and verbs in the *je / on / nous* forms
- *On peut* (You can) + infinitive

### **TERM 3: Social Interaction**

#### **Topics:**

- Making plans
- Understanding local etiquette
- Explaining your feelings
- Ordering food and drink
- Paying and tipping

#### **Grammar:**

- Intensifiers
- Connectives
- Time phrases
- *On peut* + infinitive
- *Il y a / il n'ya a pas de*
- Subject pronouns

## **YEAR 9**

### **TERM 1: Paris je t'adore**

#### **Topics:**

- Weather-based activities
- TV programmes
- Cinema and film
- Internet
- Time phrases

#### **Grammar:**

- Present tense of *-er / -ir / -re* verbs
- Negatives
- Forming questions
- Present tense of *avoir / être / aller / faire*
- Perfect tense of *avoir* in the *I* form
- Definite and indefinite articles (cont.)

### **TERM 2: Mon identité**

#### **Topics:**

- Music
- Personal relationships

- Personality traits
- Clothes
- Childhood

**Grammar:**

- Present / imperfect / perfect / future tenses
- Giving more detailed opinions
- Possessive adjectives
- Reflexive verbs
- Direct object pronouns

**TERM 3: Revision and consolidation**

Term 3 of Year 9 is dedicated to ongoing revision and exam preparation.