

Craig Ormerod Associates Ltd.

Subject Overview: History (KS4)

We follow the Edexcel Modern History 'A' curriculum *The Making of The Modern World*, which is split into four parts, all of which are examined in the summer of Year 11.

YEAR 10

- *The USA 1954-1975: Conflict at Home and Abroad*

- *The Civil Rights Movement: 1950-1975*

Pupils will learn about protests such as those at the Montgomery Bus Boycott and Little Rock High School. Pupils will also explore the roles of Martin Luther King and Malcolm X, organisations such as Black Power and the Black Panthers, and Civil Rights opposition groups including the Ku Klux Klan.

- *America and the War in Vietnam*

During this module, pupils will discover why America chose to involve itself in the Vietnam War, the events of the war itself and the reasons why huge numbers of Americans protested against it. Pupils will also learn about how and why America ultimately withdrew from the War.

- *The Cold War: 1941-91*

Pupils will explore how the world was on the brink of war for over 40 years during the Cold War years, despite the USA and the former USSR being allies during the Second World War. Pupils will learn about the Cuban Missile Crisis, why the Berlin Wall was built and how war in Afghanistan in 1979 threatened to destroy international relations. Pupils will also find out why the arms race made the 1980s such a dangerous decade, as well as how and why the USA and the USSR competed so fiercely to put a man on the moon.

YEAR 11

- *Crime and Punishment in Britain: 1000AD – present day*

In this unit pupils will learn about how crimes used to be investigated, suspects tried and criminals punished, beginning with the Middle Ages and its trial of ordeals. We then move on to the heresy,

treason and witchcraft conspiracies of 1500-1900, with a particular focus on the Gunpowder Plot and the witch trials of Matthew Hopkins.

The unit then explores how more modern crimes, such as smuggling and highway robbery, became more common between 1700-1900, and the events surrounding the introduction of the police force by Robert Peel in the early 19th century.

Finally, we will examine how crime and punishment exists as we know it today, including how science and technology have been integrated into forensic investigative processes common to modern drug-related offences and race crime. We also explore the impact of the Jack the Ripper murders alongside the execution of Derek Bentley in 1953, linking both to the abolition of capital punishment.

Elizabeth I

This topic revisits much of what pupils will have learned about during Year 8, only in more detail. We start by exploring the public's initial reaction to having a woman lead the country, as well as how Elizabeth responded. Pupils then examine the threats that Elizabeth faced during her reign, including Mary, Queen of Scots, the attempted invasion by the Spanish Armada and countless domestic murder plots.