

Craig Ormerod Associates Ltd.

Subject Overview: Spanish (KS3)

Pupils study Spanish throughout KS3. Two one-hour lessons are delivered weekly. Following the break in Year 9's final term, pupils who have chosen to pursue Spanish at GCSE level will receive additional study time in groups and as individuals, using photocards, role-playing and translation to aid them.

Below is an outline of the topics covered.

YEAR 7

TERM 1: Personal Information

Topics:

- Spanish-speaking countries
- Cultural awareness
- Phonics and pronunciation
- Greetings and introductions
- Exchanging pleasantries
- Adjectives
- Hobbies and interests
- Ages and birthdays
- Days of the week
- Months of the year

Grammar:

- Cognates
- Reflexives
- Verb endings
- Punctuation
- Connectives
- Adjective position
- Adjective agreement using *ser*
- Questions: *tener un / una...*
- Plurals
- Pronunciation: *j / z / b / v, años, r, rr etc.*
- Accents
- Written forms of numbers: *Tengo ... años, se llama, tiene, es...*
- Intensifiers (*muy bastante / un poco*)
- Negative sentences

TERM 2: Family and Friends

Topics:

- Describing family members
- Possessive adjectives
- Hair and eyes
- Describing where you live
- School subjects
- Counting to 100
- Easter in Spain

Grammar:

- Question words
- *hay ...*
- *mi / mis / tu / su / sus / es / son / tiene / tienen / se llama / se llaman*
- Questioning vocabulary: *¿Cuántos años tiene tu madre? ¿Como se llama tu padre?*
- Pronunciation: *ñ, ll, ser, tener, llevar*
- Negative forms
- Verbs in the third person
- Extended writing
- First person descriptions
- Intensifiers
- *Estar*

TERM 3: Thoughts and Feelings**Topics:**

- Opinions on school
- Describing subjects and teachers
- Break time activities
- Food and drink

Grammar:

- Opinion phrases: *me gusta / me encanta*
- *-ar* verbs
- Sequence phrases: *por la mañana / por la tarde*
- Infinitives
- Present tense of *-ar / -er / -ir* verbs
- Pronunciation: *ce / ce / ci / co / cu*

YEAR 8**TERM 1: Free Time****Topics:**

- Hobbies at home
- Hobbies away from home
- Weather
- Sporting activities

- Describing a town or village
- Telling the time
- Explaining your plans
- Christmas in Spain

Grammar:

- *Me gusta / me encanta* + Infinitive verbs
- 1st, 2nd, 3rd person singular/plural present tense: *-ar* verbs
- 1st, 2nd, 3rd person singular/plural present tense: Irregular *-ar / -er* verbs (*jugar, hacer*)
- Acrostic poetry
- *Vivir / ir / querer*
- 'a', 'some' and 'many'
- Near future tense
- Combining tenses

TERM 2: About My Life

Topics:

- Mobile phones
- Musical tastes
- TV programmes
- Past tense descriptions
- TV Guides
- Musician profiles

Grammar:

- Present tense of regular *-ar / -ir / -er* verbs (full paradigm)
- Present tense of stem-changing verbs
- *Me gusta* + definitive article agreement of adjectives
- Comparing adjectives: *más ... que*
- Agreement of indefinite article
- Preterite of *hacer* (full paradigm)
- Combining present and preterite tenses
- Third person singular of present tense and preterite regular/irregular verbs

TERM 3: 'Yo' (Me)

'Yo' is an individual, autobiographical project undertaken by pupils at the end of Year 8. This unit of work is designed to consolidate everything that pupils have learned so far in KS3 and gives them the chance to write imaginatively and creatively about themselves, their lives and their passions.

Specific cultural traditions, such as bull fighting, are also explored during this term.

YEAR 9

TERM 1: Holidays

Topics:

- Talking about past holidays
- Describing what you did
- Giving a presentation about your trip
- Describing your dream holiday
- Summer camp

Grammar:

- Preterite of *-ir*
- Preterite of regular *-ar* verbs
- Preterite of *-er* and *-ir*
- Combining present, preterite and future tenses
- Using comparatives in more detail
- Superlatives
- Imperatives

TERM 1: Healthy Living**Topics:**

- Diet
- Lifestyle
- Daily routine
- Exercise and fitness

Grammar:

- Frequency
- Direct object pronouns
- Stem-changing verbs
- Reflexive verbs
- *Se debe*
- Definite article
- *Me duele(n)*
- *Tengo dolor de*
- *Tengo* + illnesses (*frio / calor / tod / gripe / dolor / hambre / sed*)

TERM 3: Human Body**Topics:**

- Parts of the body
- Describing pain/injuries
- Festivals in Spanish-speaking countries

Grammar:

- Definite article
- *Me duele(n)*
- *Tengo dolor de*
- *Tengo* + illnesses (*frio / calor / tod / gripe / dolor / hambre / sed*)